Learning about Athletes 20212B

Athletes are always trying to improve their performance. Now, there are training centers that can help them do this. These places have special devices to record data about various body movements. Experts study such data, and by doing so they learn about the strong and weak points of athletes. This information can be an important tool for improving athletes' performance.

Your story should begin with this sentence

One day, Miki and her father were at home.



Questions

- No.1 According to the passage, how do experts learn about the strong and weak points of athletes?
 - → By studying data about various body movements.
- No.2 Now, please look at the picture and describe the situation. You have 20 seconds to prepare. Your story should begin with the sentence on the card.

< 20 seconds >

Please begin.

→ One day, Miki and her father were at home. Miki said to her father, "I'd like to try tennis." The next day at a store, Miki's father was asking a clerk about a tennis racket in a catalog. Miki was trying on shoes. Later that day, Miki was taking her tennis racket out of a box. Her father was thinking of playing tennis with Miki.

- Now, Mr. / Ms. _____, please turn over the card put it down.
- No.3 Some people say that people today put too much personal information on the Internet. What do you think about that?
 - \rightarrow Lagree.

It can be dangerous for people to put personal information online. For example, this information can be used in online crimes.

→ I disagree.

People know they shouldn't put too much personal information on the Internet. They only share information with people they trust.

- No.4 Today, many people ride bicycles in their daily lives. Do you think people have good manners when they use bicycles?
 - Yes.→(Why?) Most bicycle riders are careful about the people around them. For example, they ride their bikes slowly on crowded streets.
 - No.→(Why not?) Many people park their bicycles on narrow streets. This makes it difficult for people to pass by.